

Senate File 2376

S-5330

1 Amend House amendment, S-5309, to Senate File 2376,  
2 as amended, passed, and reprinted by the Senate, as  
3 follows:

4 1. By striking page 2, line 29, through page 4,  
5 line 16.

6 2. Page 4, by striking lines 17 through 21.

7 3. Page 4, after line 43 by inserting:

8 <\_\_\_\_. Page 20, after line 15 by inserting:

9 <Sec. \_\_\_\_\_. Section 256I.7, subsection 1, paragraph  
10 a, as enacted by 2010 Iowa Acts, Senate File 2088,  
11 section 284, is amended to read as follows:

12 a. The early childhood Iowa functions for an area  
13 shall be performed under the authority of an early  
14 childhood Iowa area board. The members of an area  
15 board shall be elected officials or members of the  
16 public who are not employed by a provider of services  
17 to or for the area board. In addition, the membership  
18 of an area board shall include representation from  
19 early care, education, health, human services,  
20 business, and faith interests, and at least one parent,  
21 grandparent, or guardian of a child from zero through  
22 age five. ~~The education, health, and human services~~  
23 ~~agencies represented on an area board may receive~~  
24 ~~funding from the area board.~~

25 Sec. \_\_\_\_\_. Section 256I.11, subsection 4, paragraph  
26 d, as enacted by 2010 Iowa Acts, Senate File 2088,  
27 section 288, is amended to read as follows:

28 d. The moneys distributed from the early childhood  
29 programs grant account shall be used by early childhood  
30 Iowa areas for the purposes of enhancing quality  
31 child care capacity in support of parent capability  
32 to obtain or retain employment. The moneys shall be  
33 used with a primary emphasis on low-income families  
34 and children from zero to age five. Moneys shall be  
35 provided in a flexible manner and shall be used to  
36 implement strategies identified by the early childhood  
37 Iowa area to achieve such purposes. The department  
38 of ~~management~~ human services may use a portion of the  
39 funding appropriated to the department under this  
40 subsection for provision of technical assistance  
41 and other support to the early childhood Iowa areas  
42 developing and implementing strategies with grant  
43 moneys distributed from the account.>>

44 4. Page 4, after line 43 by inserting:

45 <\_\_\_\_. Page 29, after line 12 by inserting:

46 <Sec. \_\_\_\_\_. Section 284A.2, subsection 2, Code  
47 Supplement 2009, is amended to read as follows:

48 2. "*Beginning administrator*" means an individual  
49 serving under an ~~initial~~ administrator license, issued  
50 by the board of educational examiners under chapter

1 272, who is assuming a position as a school district  
2 administrator principal or superintendent for the first  
3 time.

4 Sec. \_\_\_\_\_. Section 284A.5, subsections 3 and 5, Code  
5 2009, are amended to read as follows:

6 3. Each school board shall establish an  
7 administrator mentoring program for all beginning  
8 administrators. The school board may adopt the  
9 model program developed by the department pursuant  
10 to subsection 2. Each school board's beginning  
11 administrator mentoring and induction program shall,  
12 at a minimum, provide for one year of programming to  
13 support the Iowa standards for school administrators  
14 adopted pursuant to section 256.7, subsection 27, and  
15 beginning administrators' professional and personal  
16 needs. Each school board shall develop an initial and  
17 implement a beginning administrator mentoring and  
18 induction plan. The plan shall describe the mentor  
19 selection process, describe supports for beginning  
20 administrators, describe program organizational and  
21 collaborative structures, provide a budget, provide  
22 for sustainability of the program, and provide for  
23 program evaluation. The school board employing an  
24 administrator shall determine the conditions and  
25 requirements of an administrator participating in a  
26 program established pursuant to this section. A school  
27 board shall include its plan in the school district's  
28 comprehensive school improvement plan submitted  
29 pursuant to section 256.7, subsection 21.

30 5. By the end of a beginning administrator's  
31 first year of employment, the beginning administrator  
32 may be comprehensively evaluated to determine if  
33 the administrator meets expectations to move to a  
34 standard professional administrator license, where  
35 appropriate. The school district or area education  
36 agency that employs a beginning administrator  
37 shall recommend the beginning administrator for a  
38 standard professional administrator license, where  
39 appropriate, if the beginning administrator is  
40 determined through a comprehensive evaluation to  
41 demonstrate competence in the Iowa standards for school  
42 administrators adopted pursuant to section 256.7,  
43 subsection 27. A school district or area education  
44 agency may allow a beginning administrator a second  
45 year to demonstrate competence in the Iowa standards  
46 for school administrators if, after conducting a  
47 comprehensive evaluation, the school district or area  
48 education agency determines that the administrator  
49 is likely to successfully demonstrate competence in  
50 the Iowa standards for school administrators by the

1 end of the second year. Upon notification by the  
2 school district or area education agency, the board  
3 of educational examiners shall grant a beginning  
4 administrator who has been allowed a second year  
5 to demonstrate competence a one-year extension of  
6 the beginning administrator's initial license. An  
7 administrator granted a second year to demonstrate  
8 competence shall undergo a comprehensive evaluation at  
9 the end of the second year.

10 Sec. \_\_\_\_\_. Section 284A.6, subsection 2, Code 2009,  
11 is amended to read as follows:

12 2. In cooperation with the administrator's  
13 evaluator, the administrator who has a ~~standard~~  
14 administrator's professional administrator license  
15 issued by the board of educational examiners pursuant  
16 to chapter 272 and is employed by a school district  
17 or area education agency in a school district  
18 administrative position, shall develop an individual  
19 administrator professional development plan. The  
20 purpose of the plan is to promote individual and group  
21 professional development. The individual plan shall be  
22 based, at a minimum, on the needs of the administrator,  
23 the Iowa standards for school administrators adopted  
24 pursuant to section 256.7, subsection 27, and the  
25 student achievement goals of the attendance center and  
26 the school district as outlined in the comprehensive  
27 school improvement plan.

28 Sec. \_\_\_\_\_. Section 284A.7, Code 2009, is amended to  
29 read as follows:

30 **284A.7 Evaluation requirements for administrators.**

31 A school district shall conduct an evaluation of  
32 an administrator who holds a ~~standard~~ professional  
33 administrator license issued under chapter 272 at  
34 least once every three years for purposes of assisting  
35 the administrator in making continuous improvement,  
36 documenting continued competence in the Iowa standards  
37 for school administrators adopted pursuant to section  
38 256.7, subsection 27, or to determine whether the  
39 administrator's practice meets school district  
40 expectations. The review shall include, at a minimum,  
41 an assessment of the administrator's competence in  
42 meeting the Iowa standards for school administrators  
43 and the goals of the administrator's individual  
44 professional development plan, including supporting  
45 documentation or artifacts aligned to the Iowa  
46 standards for school administrators and the individual  
47 administrator's professional development plan.

48 Sec. \_\_\_\_\_. Section 284A.8, Code Supplement 2009, is  
49 amended to read as follows:

50 **284A.8 Beginning administrator mentoring and**

1 induction program — program funds.

2 1. To the extent moneys are available, a school  
3 district shall receive one thousand five hundred  
4 dollars per beginning administrator participating in  
5 the program. ~~If the funds appropriated for the program~~  
6 ~~are insufficient to pay mentors and school districts as~~  
7 ~~provided in this section, the department shall prorate~~  
8 ~~the amount distributed to school districts based upon~~  
9 ~~the amount appropriated.~~ Moneys received by a school  
10 district pursuant to this section shall be expended  
11 to provide each mentor with an award of five hundred  
12 dollars per semester, at a minimum, for participation  
13 in the school district's beginning administrator  
14 mentoring and induction program; to implement the plan;  
15 and to pay any applicable costs of the employer's share  
16 of contributions to federal social security and the  
17 Iowa public employees' retirement system or a pension  
18 and annuity retirement system established under chapter  
19 294, for such amounts paid by the district.

20 2. If the funds appropriated for the program are  
21 insufficient to pay mentors and school districts as  
22 provided in this section, the department shall prorate  
23 the amount distributed to school districts based upon  
24 the amount appropriated. A school district shall give  
25 priority to fully funding the obligation to principal  
26 mentors. Remaining moneys, if any, shall first be  
27 used to fund superintendent mentors and then to fund  
28 other program costs and applicable costs described in  
29 subsection 1.>>

30 5. Page 4, after line 50 by inserting:

31 < \_\_\_\_\_. Page 31, after line 8 by inserting:

32 <Sec. \_\_\_\_\_. NONPROFIT ORGANIZATIONS — OPEN  
33 MEETINGS AND OPEN RECORDS INTERIM STUDY COMMITTEE. The  
34 legislative council is requested to establish an  
35 interim study committee to study the inclusion under  
36 the open meetings and open records laws of nonprofit  
37 organizations that are supported in whole or in part  
38 with public funds or revenues derived from public fees,  
39 that were established by, or are operated by, governing  
40 boards whose memberships were or are substantially  
41 comprised of state or local elected officials or  
42 appointees of governmental bodies. The interim study  
43 committee shall report its findings and recommendations  
44 to the general assembly not later than December 15,  
45 2010.>>

46 6. Page 5, by striking lines 1 through 4.

47 7. Page 5, line 6, by striking <changes to> and  
48 inserting <a study of>

49 8. By renumbering as necessary.

---

BRIAN SCHOENJAHN